

# HOMework

## GUIDELINES

### **Aims:**

Carramar Primary School focuses on building respectful learners for life.

While these skills are important, Carramar Primary School also encourages students to look at learning opportunities outside of school and homework. Outdoor activities, sports and quality family time all contribute to new skills, interpersonal skills, social skills and positive self-esteem.

Homework is set to:

- Consolidate student learning
- Develop time management skills
- Develop study habits, organisational skills and independent learning
- Provide opportunities for parents to communicate with their children and to monitor their progress.

### **Implementation:**

Students will receive essential homework that consolidates concepts from the English and Mathematics learning areas. Activities linked to other learning areas will be set by the classroom teacher as necessary.

### **Frequency of Homework**

Students are encouraged to incorporate learning into their daily routine to develop ongoing understanding of topics discussed at school and their time management. Parents are encouraged to assist their child to incorporate a homework routine after school hours that suits the family and child.

Class Teachers will regularly:

- Review homework in class time.
- Provide positive feedback and encouragement for homework completion.

### **Suggested Times for Homework**

- Kindergarten and Pre-Primary: 10–15 minutes per day (maximum of 1 hour per week)
- Years 1, 2 and 3: 10-20 minutes per day (maximum of 1 ½ hour per week)
- Years 4, 5 and 6: 20-30 minutes per day (maximum of 2 hours per week)

In addition, we encourage all students to spend some additional time each evening reading for pleasure. (With or without parent support as needed).

### **Teacher Responsibilities**

- Teachers inform parents of the year group homework program in line with the guidelines in Term 1.
- Teachers set homework that has a clear purpose linked to the learning program.
- Students in Years 5 – 6 are required to have a school diary. Students are responsible for writing their homework task and time will be given in class to do this.
- Homework for each year group will be set by the teachers in consultation within cohort.

- Teachers to provide positive acknowledgement for homework completion.
- Teachers to review homework and provide timely and constructive feedback to students and parents as needed.

### **School Responsibilities**

- Teachers to monitor the completion of homework and communicate their findings to the Leadership Team.
- Monitor and review the Homework Guidelines and communicate the guidelines to the staff, School Board and the parents.

### **Role of Parents/Caregivers**

- Take an active interest in your child's homework and what they are learning during school hours.
- Keep update with classroom Connect notices.
- Support your child in setting aside time for homework in a location that suits their study needs.
- Motivate your child with praise when goals are reached or the task is completed.
- Reward effort not outcome. Let them make mistakes. All children learn at a different pace; it is important for all children to learn that hard work is respected. Praise your child for following through when things are difficult or when trying new tasks.
- Assist teachers to monitor homework by signing completed work as requested and be aware of the amount of homework set.
- Communicate with teachers any concerns about the nature of homework or your child's approach to homework.
- Encourage your child to read and take an active interest in current events.
- Alert the school to any domestic circumstances or extra curricular activities which may need to be taken into consideration when homework is being marked.

Link to WA Department of Education: Homework Guidelines

<http://det.wa.edu.au/policies/detcms/guidelines-planning-and-accountability/policies-framework/guidelines/homework-guidelines>

### **Evaluation:**

The guidelines will be reviewed as part of the school's three-year review cycle.

The guidelines were last ratified by the School Board in **Sept 2025**